**THE ART OF LEARNING**

[**www.taolearn.com**](http://www.taolearn.com/) **lance@taolearn.com**

*“Over the last few years Lance King has had a significant influence on the curriculum development of the IB’s programmes. First with the IBCC then most recently with the Middle Years Programme and now with the Diploma Programme. His ideas around the development of resilience and the use of learning skills focused, guided inquiry learning in the classroom have been potentially transformative and have helped shape the direction of all of these programmes. By the time all his present work is released his ideas will be influencing the learning of up to 750,000 students in 3,500 schools in 120 countries.”*

**Malcolm Nicolson, (former) Head of Diploma Programme Development
International Baccalaureate Organization, The Hague**

*“At Warwick Academy we believe that the impact of Mr King’s work with teachers, parents and students themselves will stretch well beyond the learning of individual pupils. The Art of Learning techniques are now widely used in classes throughout the world and they particularly allow for a more consistent approach to differentiation, thus supporting staff in their planning and successful delivery of lessons.”*

**Dave Horan, Executive Principal, Warwick Academy, Bermuda**

*"By teaching our most under-achieving boys the skills of effective study and exam preparation, along with self-motivation and resilience building, Mr King's Art of Learning programme has dramatically lifted their performance resulting in record exam results for Harrow School for the last seven years, the best in living memory."*

**Dr Iain W Farrell, (former) Director of Studies, Harrow School, London**

**Go to**[***www.taolearn.com/endorsements/***](http://www.taolearn.com/endorsements/) **for more comments from schools, teachers and parents about Lance King and the Art of Learning programmes**

*All courses updated in 2023 for a post-covid education environment*

**STATISTICS:**

* 100% New Zealand owned private company
* in business 28 years
* home office in Raglan, New Zealand
* specialising in ATL skills programme development for students, teachers, parents and whole schools
* courses delivered in over 300 schools in New Zealand, Australia, Indonesia, Malaysia, Singapore, Thailand, Vietnam, the Philippines, Hong Kong, Korea, Taiwan, China, Macao, Japan, India, Mexico, Canada, Bermuda, Ghana, the Arab Emirates, Qatar, Turkey, Germany, France, Spain, Italy, Greece, Poland, Denmark, Norway, the Netherlands, Russia, Switzerland, Morocco, England, the USA and Kazakhstan.
* more than 250,000 students plus their teachers and parents through Lance King’s courses to date
* many references available both national and international

**PROGRAMME:**

* Two days of interactive workshop training for teaching staff in ATL skills programme design and implementation - developing effective, resilient, self-managed learners through the deliberate development of ATL skills in all subject classes
* Two different ATL skills development courses for MYP and DP students to improve the effectiveness of their learning, their motivation, their resilience and their academic achievement at school
* One after-school seminar for teachers to introduce the ATL skills-based and resilience building approach to teaching
* One evening seminar for parents to help them to understand how a focus on ATL skills both at school and at home can help their children achieve greater academic success and achieve their full potential
* Consultancy in ATL skills programme design and implementation.

**STUDENT COURSES:**

**For any students facing significant assessments: Year 9-13, Grade 8-12**

***EXAM CONFIDENCE*** *- practical ATL skills of effective study, self-management and resilience building necessary for high achievement in all assessment situations.*

On this course students learn how to:

* develop clear purpose and use intrinsic motivators to their advantage
* reflect on and learn from past mistakes
* use positive self-talk and visualisation to generate self-motivation
* focus, concentrate and deal with distractions
* create an exam study timetable and manage time effectively for assignment completion
* set up their home study environment
* use good quality multi-sensory, internet based subject material in all their subjects
* apply key word summarising to written text
* recognise and deal with stress, overcome exam nerves
* use good exam room technique

**For all students - post-Covid recovery of motivation, resilience and academic results:**

**Year 9-13, Grade 8-12**

***COURAGE, RESILIENCE AND FAILING WELL*** *– developing the affective ATL skills of resilience, self-motivation, emotional management and perseverance to enable students to manage time, pressure and stress, study effectively and create the mind-set necessary for high achievement in external examinations.*

On this course students learn how to:

* reflect on and learn from past mistakes – ‘fail well’
* manage internal attributions for success and failure
* self-motivate, overcome challenges, cope with difficulties
* focus, concentrate and deal with distractions
* manage time effectively and work to deadlines
* turn information into understanding
* use good quality internet-based resources in all subjects
* manage stress, overcome nerves and use pressure to their advantage
* develop resilience through a focus on hope and control
* use practical strategies to become a self-managed, autonomous, expert learner

**SPECIFICATIONS:**

**Course Length:**

* full day and half-day options of both these courses are available – only in-person
* in a full day course students will complete the necessary tasks during the course eg. making a full exam study timetable, in a half-day course they will learn how to complete the tasks but won’t necessarily complete them during the course

**Student Numbers:**

* full day courses - usually a maximum of 30 Senior (Year 9-13, Grade 8-12) students per course but larger numbers can be accommodated by special arrangement
* half day courses – minimum of 30 students, no maximum numbers

**Fees (all fees in $US nett of any withholding taxes):**

* one full day course (for one group of 30 students) is $1000 + accommodation + travel
	+ participant numbers over those specified are charged pro-rata - ($33/student)
* one half day course is $20/student + accommodation + travel

**FREE EVENING SEMINAR FOR PARENTS**

To help parents learn how to get involved effectively in their own children’s learning and development Lance is also available to run a ninety-minuteseminarfor parents in the evening following a students’ or teachers’ course.

***COURAGE, RESILIENCE AND FAILING WELL – parenting today’s post-covid digital children:***

Today’s children are a unique group in the history of the world defined by engagement with the internet since birth plus the experience of the Covid pandemic. Young people today are more connected with each other than at any other time in human history through a media that provides all the knowledge and understanding of humanity and at the same time works tirelessly to capture their attention in order to monetise it. All free internet service platforms like social media can be both the greatest force possible for increasing children’s connection, harmony, communication, resilience, understanding and opportunities and also a collection of rabbit holes leading them into echo chambers promoting paranoia and divisiveness that only serve to reinforce and amplify all their worst fears and anxieties.

This seminar will show parents all the vital digital and non-digital skills their children need to maximise their success at school, at university and in all future careers and business opportunities and will give parents many practical tips on how to bring up children who are resilient, courageous and actively engaged with both the real and the digital worlds.

* Advertising fliers will be produced and supplied to each school for no charge to help promote these seminars
* There is no maximum limit on numbers for this seminar but a minimum of 20 parents is required
* There will be an opportunity in this seminar for parents to purchase some of Lance’s books for parents including ***The Importance of Failing Well***

**FREE AFTER-SCHOOL SEMINAR FOR TEACHERS**

After each student learning course Lance is available to run a one hour after-school seminar for teaching staff for no fee. This seminar introduces teachers to the rationale for ATL skills and gives practical suggestions on how to incorporate a focus on developing ATL skills into regular classroom practice. Ideas discussed will include:

* what are the ATL skills needed for successful remote self-managed learning?
* what are the ATL skills necessary for academic and career success?
* how can teachers help students to take responsibility for their own learning and develop into self-managed learners?

There is no limit on numbers for this seminar.

**PROFESSIONAL DEVELOPMENT FOR TEACHING STAFF**

**Recent workshop participants’ comments:**

* “Fantastic”
* “Well presented, excellent timing and very informative”
* “Amazing, knowledgeable, inspiring. The best PD I have had – ever!”
* “Inspiring, motivational, useful”
* “Excellent! Very engaging, thought provoking and inspiring”
* “Energetic, engaging, rich in teaching ideas and information”
* “Fantastic. Really very inclusive, well planned and a lot of fun. Very informative, well presented and I really enjoyed Lance’s way of presenting”
* The best Professional Development the school has offered thus far. Leagues above the usual quality we get”
* “Great, I like it so much, we really can use it in our class. This is the best PD I ever had”
* “Very well prepared, very informative and had a lot of good hands-on activities”
* “Excellent, informative, interesting, inspiring, engaging, excellent pace, great quality of work”
* “Insightful, practical and interesting & the best/top 5 workshops I’ve attended in the past 5 years”
* “Outstanding, staff are enthused and we will undoubtedly benefit in the long run as a school”
* “Great, very patient, very well informed, excellent specialist”
* “Knowledgeable, engaging and committed to improving the standards of teaching and learning”

Go to [www.taolearn.com/endorsements/](http://www.taolearn.com/endorsements/) for more teachers comments from recent courses

**DESIGNING ATL INTEGRATION AND IMPLEMENTATION**

In 2012-2014 Lance worked for IB Head Office as the principal designer of the Approaches to Learning (ATL) framework for both the MYP and DP programmes. Since then Lance has delivered ATL workshops in IB schools in 38 different countries teaching the design and implementation of ATL skill-based programmes. This large body of practical experience has evolved into the professional development programme you will see below.

All topics are delivered in a workshop style and are all designed to give schools clear practical strategies for design, mapping, vertical and horizontal articulation, implementation, administration, assessment and teaching of ATL skills.

***ATL SKILLS FOR A POST-COVID DIGITAL WORLD***

**Day 1**

**Topic 1.  Creating ‘ATL skills-rich’ lessons**

* Children who thrived in lockdown
* Purpose and rationale for teaching ATL skills
* ATL skills for successful autonomous, self-managed learning
* Creating ATL skills-rich lessons in normal subjects
* What are the levels of proficiency of skill acquisition?
* Explicit and implicit ATL skills teaching

**Topic 2. Design and implementation of a Core Generic ATL skills programme**

* Differentiating between Core Generic and Subject Based ATL skills
* Mapping ATL skill development to meet learning challenges from Gd 1-12
* Developing Core Generic ATL skill Competence, Practice and Mastery
* Creating ATL skill development strands form Gd 1-12
* Generating teaching strategies for Core Generic ATL skills

**Topic 3. Teaching Affective (Character) skills:**

* Covid cohort, strengths, weaknesses and mental health
* Growth mindset, attribution and causality in success, failure and motivation
* Social media memes, influences, identity and security – Social Media skills
* Student self-talk, understanding, memory and emotional intelligence
* Teaching resilience, developing courage and learning to fail well
* Thematic approach to developing affective ATL skills across programmes

**Day 2**

**Topic 4. Teaching Metacognitive ATL skills - ATL Assessment:**

* Developing student awareness of their own thinking and learning
* Using reflective assessment to develop metacognitive performance
* Developing accurate self-assessment as a key ATL skills for academic improvement
* Assessing ATL skills
* Deep learning AI and the future of assessment

**Topic 5. Teaching Cognitive ATL skills:**

* Research skills - perception, bias, memes, mis-information and the search for truth
* Information and media literacy, IP rights, referencing and copyright
* Creating evidence-based arguments – comparing, contrasting, verifying and validating data
* Questioning, writing well, effective decision making
* Critical and creative thinking

**Topic 6. Next Steps – Implementation Issues:**

* Planning implications for Explicit/Implicit teaching of ATL skills
* Process oriented teaching - inquiry, problem-based & experiential learning
* Post-Covid digital pedagogy – remote learning and learner autonomy
* Incentivising the self-management of learning
* Challenges and opportunities

**SPECIFICATIONS:**

* This course can be made available for all the teachers in one school at once or can be used by any school as a PD offering for a group of schools.
* The course lasts two full school days and is designed for teachers to work in groups and to complete much of the important design and implementation work on the course.
* All the work to design and implement your own ATL programme will not necessarily be completed on this course and there may be work for people to do after the course but all tasks will be worked through by all participants on the course.

**Resources supplied with each course:**

* a 25 page workbook for the full course
* links to all the ATL skills frameworks as Excel files for working on during the workshop

**Participant Numbers:**

* all teachers can attend – minimum 20 up to maximum 100 teachers per course – depending on host school’s physical and broadband capabilities

**Fees (all fees in $US nett of any withholding taxes):**

* **Live in-person option only:**
	+ Two day ATL course $6000 + travel + accommodation
	+ Other bespoke training options available by negotiation

**PRESENTER:**

**Lance G. King**, B. Tech, Dip. Gifted Ed.(dist), M. Ed.(hons) – is an internationally recognized author, teacher and workshop facilitator who, in the last 28 years, has worked in over 300 schools in 38 countries with many thousands of students, teachers and parents. Within the IB he designed and developed the ATL frameworks for both the MYP and DP programmes now implemented in more than 5000 IB schools in 150 countries. He is a sought-after presenter for his workshops for teachers, students and parents and is also the author of seven books on teaching and learning, two of which are now translated into Chinese, Japanese, French, Vietnamese and Spanish.

**Some of the schools Lance King has worked with in recent years are:**

**in England: in Thailand:**

Kings College School Shrewsbury International School
Harrow School NIST International School

Wallhampton School **Regent’s School**

International School of London BIS Phuket

King Fahad Academy

 **In China:**

**in Bermuda:** Shanghai United International School

**The Warwick Academy Utahloy International School, Zengcheng**

 **International School of Beijing**

**In Hong Kong:**

**Singapore International School Peking University Experimental School**

Renaissance College Beijing City International School

Discovery College Dwight School, Shanghai

Bradbury School Yew Wah International School Shanghai

German Swiss International School Hangzhou International School

**In Indonesia/Malaysia : In the Middle East:**

ACG School Jakarta SEK International School Qatar

Jakarta Intercultural School Dwight School Dubai

Bandung Independent School GEMS World Academy Dubai

Mont Kiara International School

International School of Penang – Uplands **In Vietnam:**

 VinSchool – Hanoi and HCMC

**In Kazakhstan :** International School of Ho Chi Minh City

Tamos Education – Astana and Almaty Brighton College - Hanoi

International School of Astana Dwight School - Hanoi

Regards,

Lance King

Website:

[www.taolearn.com](http://www.taolearn.com)

email: lance@taolearn.com